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ABSTRACT

Designed to assist secondary school and college teachers select classroom materials for an introductory course in interpersonal communication, this annotated bibliography cites materials that provide both descriptive and prescriptive information to enhance the development of the basic interpersonal communication course. The sources include recent editions of widely used texts--with special attention to specific orientation and units of study--as well as instructional resource materials. The 37 citations are organized under the following formats: (1) general texts; (2) anthologies; and (3) institutional resources. (NKA)

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# INTERPERSONAL COMMUNICATION

## A Selected, Annotated Bibliography

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This annotated bibliography is designed to assist teachers select classroom materials for an introductory interpersonal course in secondary schools and colleges. Included are recent editions of widely used texts with special attention to specific orientation and units of study. In addition, instructional resource materials provide both descriptive and prescriptive information to enhance the development of the basic interpersonal communication course.

### General Texts

Adler, Ronald B. and Neil Towne. Looking Out/Looking In: Interpersonal Communication (Third Edition). New York: Holt, Rinehart and Winston, 1981. A simplified approach. Written in a conversational style, this text uses pictures, cartoons, and exercises to illustrate interpersonal concepts. This edition includes a chapter on "emotions" and an instructor's manual with a 153-page section of reproducible exercises.

Adler, Ronald B., Lawrence B. Rosenfeld, and Neil Towne. Interplay: The Process of Interpersonal Communication (Second Edition). New York: Holt, Rinehart and Winston, 1983. A solid survey of basic interpersonal concepts using quotations, photographs, cartoons, and poetry as illustrations. The authors suggest Toward Communication Competency: The Process of Interpersonal Communication (Glaser, 1980) be used as a companion to enhance skill development.

Bittner, John R. Each Other: An Introduction to Interpersonal Communication. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1983. Written in a conversational style, this text uses clever and contemporary photographs, cartoons, and illustrations to enhance basic interpersonal concepts. Final chapters focus on interpersonal communication in relationships, small groups, organizations, and the family.

Brooks, William D. and Phillip Emert. Interpersonal Communication (Second Edition). Dubuque, Iowa: William Brown Publishing Company, 1980. The focus of this text is on personal growth in a variety of interpersonal contexts through a synthesis of both humanistic and behavioral approaches to interpersonal communication. Written in a conversational style, this text provides a clear understanding of basic interpersonal concepts and theories.

Carr, Jacquelyn. Communicating and Relating. Menlo Park, California: The Benjamin/Cummings Publishing Company, 1979. Using questions, exercises, and in-class experiences to stress personal growth through communication, this text focuses on a humanistic and experiential approach to interpersonal communication. Many concepts presented lack theoretical and empirical support within the text.

DeVito, Joseph. The Interpersonal Communication Book (Second Edition). New York: Harper and Row, Publishers, 1980. Balancing a theoretical and experiential approach to interpersonal communication, this text contains thirty-four short units grouped under six major headings. This edition provides more focus on relationships and includes both "Behavioral Objectives" and "Experiential Vehicles" to enhance interpersonal skills.

Gamble, Terri Kwal and Michael Gamble. Contacts: Communicating Interpersonally. New York: Random House, Inc., 1982. A simplified approach which uses cartoons, pictures, poems, and song lyrics to illustrate interpersonal concepts. "Skill-builders" which build on interpersonal concepts are experientially-oriented exercises used throughout the text. Suggested further readings include a brief annotation.

CS 505 827



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Glaser, Susan R. Toward Communication Competency: Developing Interpersonal Skills. New York: Holt, Rinehart and Winston, 1980. Designed as a companion to the text Interplay: The Process of Interpersonal Communication (Adler et al., 1983), this text is designed to help students develop interpersonal skills through the use of activities, projects, and group experiences.

Knapp, Mark L. Interpersonal Communication and Human Relationships. Boston, Mass.: Allyn and Bacon, Inc., 1984. This text focuses specifically on the processes and principles of interpersonal communication in the context of relationships. Written from a developmental perspective, this text is solidly grounded in communication theory and may be appropriate for beginning as well as more advanced college courses.

Myers, Gail E. and Michele Tolela Myers. The Dynamics of Human Communication: A Laboratory Approach (Third Edition). New York: McGraw-Hill Book Company, 1980. This text provides a basic survey of traditional interpersonal communication concepts as well as such specific topics as communication transactions and rules, the process of role definition, conflict theory, and interpersonal trust. Chapters conclude with discussion questions as well as several exercises which illustrate key concepts.

Patton, Bobby R. and Kim Giffin. Interpersonal Communication in Action (Third Edition). New York: Harper & Row, Publishers, 1981. This text provides a comprehensive review of interpersonal communication fundamentals. It introduces concepts and provides action-oriented exercises to enhance skill development. This edition includes a brief exploration of interpersonal skills in interviewing, small groups, and public speaking.

Pearson, Judy C. Interpersonal Communication: Clarity, Confidence, Concern. Glenview, Illinois: Scott, Foresman and Company, 1981. Basic units focus on conceptual foundations of interpersonal communication, the components of interpersonal communication, and specific contexts in which interpersonal communication occurs. First-person dialogues throughout the text illustrate key concepts and an annotated readings list appears at the conclusion of each chapter.

Phillips, Gerald M. and Julia T. Wood. Communication and Human Relationships: The Study of Interpersonal Communication. New York: Macmillan Publishing Co., Inc., 1983. Using case studies to illustrate interpersonal concepts, this text approaches interpersonal communiction from the premise that humans are symbol-using animals who choose to define themselves, others, and relationships. This text specifically focuses on sex-roles as a primary issue in contemporary relationships.

Puffner, Michael and Michael Burgoon. Interpersonal Communication. New York: Holt, Rinehart and Winston, 1981. This text provides a discussion of interpersonal communication from research conducted in the social science disciplines. Final chapters focus on interpersonal communication in social relationships, intimate relationships, and small groups.

Sathre-Eldon, Freda S., Ray W. Olson and Clarissa I. Whitney. Let's Talk: An Introduction to Interpersonal Communication (Third Edition). Glenview, Illinois: Scott, Foresman and Company, 1981. A simplified approach. This text introduces basic interpersonal communication concepts and explores their impact in the interview, group settings, organizations, and other cultures. Many concepts presented lack theoretical and empirical support within the text.

Smith, Dennis and Keith Williamson. Interpersonal Communication: Roles, Rules, Strategies and Games (Second Edition). Dubuque, Iowa: Williams C. Brown Publishing Company, 1981. This text is well-grounded in major historical and contemporary approaches to interpersonal communication. There are few experiential activities presented, but discussion questions and an annotated readings section appear at the conclusion of each chapter.

Stewart, John and Gary D'Angelo. Together: Communicating Interpersonally (Second Edition). Reading, Mass.: Addison-Wesley, 1980. This text approaches interpersonal communication primarily as an intellectual pursuit by examining the writings of psychotherapists, philosophers, personality psychologists, and theologians; there are only limited activity suggestions at the conclusion of each chapter. This edition includes a discussion of interpersonal concerns in the public communication setting.

Verderber, Kathleen and Rudolph Verderber. Interact: Using Interpersonal Communication Skills (Second Edition). Belmont, California: Wadsworth Publishing Company, Inc., 1980. This text focuses on three basic units: basic concepts in interpersonal communication, skills in interpersonal communication, and acapting interpersonal skills to specific environments. Experiential activities for practicing specific interpersonal skills are provided within each chapter.

Weaver, Richard L. Understanding Interpersonal Communication (Third Edition). Glenview, Illinois: Scott, Foresman and Company, 1984. This text emphasizes traditional interpersonal concepts and skills within each chapter. Final chapters focus on interpersonal communication within family and friends, the interview, and small groups. Annotated reading suggestions appear at the conclusion of each chapter.

Wilmot, William W. Dyadic Communication (Second Edition). Reading, Mass.: Addison-Wesley Publishing Company, 1979. While limited to interpersonal communication in the dyadic context, this text provides a well-grounded theoretical approach to interpersonal relationships. The text may be considered a bit beyond the introductory level, but difficult interpersonal theory and concepts are presented in an interesting and insightful manner.

## Anthologies

Stewart, John. Bridges Not Walls (Second Edition). Reading, Mass.: Addison-Wesley Publishing Company, 1977. This anthology is a humanistic introduction to interpersonal communication which includes articles by such scholars as Carl Rogers, Rollo May, and Eric Fromm. These readings are an excellent supplement to a basic course in interpersonal communication.

## Instructional Resources

Barbour, Alton and Alvin A. Goldberg. Interpersonal Communication: Teaching Strategies and Resources. Urbana, IL: ERIC Clearinghouse on Reading and Communication Skills, 1974. (ERIC ED 085 793) The purpose of this monograph is to facilitate the development of interpersonal communication curricula by describing the discipline as well as identifying methods and resources available to teachers. (Also available from the Speech Communication Assoc., 5105 Backlick Rd. (Suite E), Annandale, VA 22003.)

Berryman, Cynthia L. and Richard L. Weaver, II. A Survey of the Interpersonal Communication Course at U.S. Colleges and Universities. Paper presented at the Midwest Basic Course Directors Conference, Lawrence, KS, 1978. (ERIC ED 159 753) Speech departments from 658 colleges and universities completed questionnaires in an investigation of the status, philosophy, content, methods, and materials of the interpersonal communication course as it is currently taught.

"Focus on Teaching Interpersonal Communication," Communication Education, 27, 1977. This issue focuses on the interpersonal communication course including such articles as "Factors Affecting Instruction in Interpersonal Competence" by Arthur P. Bochner and Janet Yerby as well as "Teaching Interpersonal Communication as a Humane Science: A Comparative Analysis" By W. Barnett Pearce.

Friedman, Paul G. Interpersonal Communication: Innovations and Instruction. Washington, D.C.: National Education Association, 1978. (ERIC ED 169 568) Intended as both a theoretical and practical analysis of interpersonal communication, this four-part book presents a framework for communication education and proposes methods for classroom implementation.

Glaser, Susan R. "Interpersonal Communication Instruction: A Behavioral Competency Approach." Communication Education, 32, 1983, pp. 221-225. This articles discusses the merit of a behavioral competency approach in teaching interpersonal communication. Such an approach involves students in active observation of their interpersonal behavior and guides them toward development and implementation of change in situations that are most critical to them.

Interpersonal Communications. Description of Teacher Inservice Education Materials, Revised. Washington, D.C.: National Institute of Education, 1977. (ERIC ED 166 184) This monograph describes a teacher training program which focuses on the basic principles of interpersonal communication and emphasizes skill development in face to face communication.

Jensen, Marvin D. Teaching Interpersonal Communication through Novels, Plays, and Films. Paper presented at the Meeting of the Conference on Culture and Communication, Philadelphia, PA, 1981. (ERIC ED 213 055) Intended for use by instructors of college level interpersonal communication courses, this paper offers examples of theoretical concepts of interpersonal communication that can be illustrated through literature and popular film.

Lance, Elizabeth P. Public Relations and Interpersonal Communication. Paper presented at the Annual Meeting of the Central States Speech Association, Lincoln, NE, 1983. (ERIC ED 227 533) This paper explores the relationship between public relations and interpersonal communication.

McLaughlin, Margaret L. and Keith V. Erickson. "A Multidimension Scaling Analysis of the 'Ideal Interpersonal Communication Instructor,'" Communication Education, 30, 1981, pp. 393-398. This study is a preliminary investigation of perceived personality and behavioral correlates of the "ideal instructor" in interpersonal communication.

Myers, Gail E. and Michele T. Myers. Creating and Building the Interpersonal Communication Course. Paper presented at the Meeting of the Texas Speech Communication Association, Houston, TX, 1982. (ERIC ED 221 902) The creation and building of an interpersonal communication course varies with the course content and format, the instructor, and the students. This paper presents five points of emphasis in which these variables figure.

Patton, Bobby R. Interpersonal Communication Applications: Considerations for Curriculum and Professional Integrations. Paper presented at the Annual Meeting of the Speech Communication Association, Louisville, KY, 1982. (ERIC ED 222 966) This paper identifies the four areas outside the university setting in which people trained in interpersonal communication have been able to make an impact. A list of important factors in the selection of college graduates for employment revealing the value of interpersonal communication is appended.

Stewart, John. Vintages for Changing Tastes: Experiential Strategies in Interpersonal Courses. Paper presented at the Annual Meeting of the Speech Communication Association, Washington, D.C., 1983. (ERIC ED 228 050) This paper describes how communication courses at the University of Washington have adopted the use of experiential learning strategies in response to the changing student population and attitudes.

Strong, John R. Using a Laboratory to Develop Interpersonal Communication Skills. Paper presented at the Annual Meeting of the International Communication Association, Boston, MA, 1982. (ERIC ED 217 512) This paper describes a principle and skill approach to understanding the process of communication as background for teaching several interpersonal communication skills.

Strong, John R. A Three Phase Approach to Teaching and Learning Principles and Skills in Human Communication. Paper presented at the Annual Meeting of the International Communication Association, Minneapolis, MN, 1981. (ERIC ED 206 023) This paper offers a three-phase approach for use in teaching and learning principles and skills in interpersonal communication. The paper then defines human communication and discusses four principles and skills that help clarify the communication process.

Swanson, Georgia M. "Say It with Music: An Instructional Technique for the First Course in Interpersonal Communication." Communication Education, 31, 1982, pp. 225-230. This article describes an instructional technique which requires the beginning interpersonal communication student to analyze and evaluate the advice given on interpersonal communication relationships as stated in the lyrics of popular songs.

Walder-Hatfield, Deborah. MIC Technique: Managing Interpersonal Conflict. A Unit in Conflict Management Communication Skills. Paper presented at the Annual Meeting of the Western Speech Communication Association, San Jose, CA, 1981. (ERIC ED 198 595) This paper outlines classroom techniques associated with conflict management and the six stages in the Managing Interpersonal Conflict (MIC) technique that can be used in the basic interpersonal communication course.

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